

Home-School Partnership



All children need a positive and supportive partnership between home and school. The Home/School Partnership must be seen as a real and active relationship, promoting the highest expectations between school, parents and students, and setting the standards for the future. The partnership is based on the following shared expectations:

| Student and parent expectations of the school: | School expectations of parents and students: |
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| A safe, well-ordered, caring environment in which learning can take place. | A safe, caring home environment which allows students to develop positive attitudes towards school. |
| The student is valued as an individual. | To support the school's behavior and homework policies. |
| Planned programs of teaching providing opportunities for pupils to achieve their potential. | A supportive attitude which compliments the work of the school and will allow the child to benefit from education. |
| Early warnings of problems concerning work, behavior or relationships. | Early contact with the school to discuss matters relating to student progress, behavior or happiness. |
| Information about academic and social progress. | Attending parent/teacher meetings to discuss student's progress and support them in attaining their own individual targets. |
| To be listened to and respected. | Positive support of the teachers' role. |

Relative to this partnership, the school is obliged to inform parents that in Germany "children have a right to a non-violent upbringing. Corporal punishment, psychological injuries and other degrading measures are impermissible." (Article 1631, Paragraph 2, German Civil Code)

Parents will receive two copies of the home/school contract on admission to the school; one of which is signed and returned to the office by the first day of school.

The FIS follows the recommendations made by the International Task Force on Child Protection, and embraces the UN Convention on the Rights of the Child and the UN Declaration of Human Rights.

We, the parents and the school, have a shared commitment to:

Help our young people become happy, capable and confident, encouraging respect and care for other people and property. Provide mutual support for young people as they grow up in today's society.

We, as parents, read, understood and accept the FIS Handbook

_____ Date

_____ Student Name

_____ Grade

_____ Signature (Parent/Guardian)

_____ Signature (Parent/Guardian)