

|                                |  |                                 |                          |
|--------------------------------|--|---------------------------------|--------------------------|
| Task                           | Task description   |                                 |                          |
| Global context and exploration |  | Key concepts (subject specific) |                          |
| Statement of inquiry           |  |                                 |                          |
| Marking                        | <p>The task will be formatively / summatively assessed according to the following MYP PHE criteria:</p> <p><b>A – Knowing and understanding</b></p> <ul style="list-style-type: none"> <li>• Outline physical health education factual, procedural and conceptual knowledge.</li> <li>• Identify physical and health education knowledge to describe issues and solve problems set in familiar and unfamiliar situations.</li> <li>• Apply physical and health terminology to communicate understanding.</li> </ul> <p><b>B – Planning for performance</b></p> <ul style="list-style-type: none"> <li>• Construct and outline a plan for improving health or physical activity.</li> <li>• Describe the effectiveness of a plan based on the outcome.</li> </ul> <p><b>C – Applying and performing</b></p> <ul style="list-style-type: none"> <li>• Recall and apply a range of skills and techniques effectively.</li> <li>• Recall and apply a range of strategies and movement concepts.</li> <li>• Recall and apply information to perform effectively.</li> </ul> <p><b>D – Reflecting and improving performance</b></p> <ul style="list-style-type: none"> <li>• Identify and demonstrate strategies to enhance interpersonal skills.</li> <li>• Identify goals and apply strategies to enhance performance.</li> <li>• Describe and summarize performance.</li> </ul> |                                 |                          |
| Conditions                     | You will be working in pairs / groups / individually. You will need to ...   |                                 |                          |
| ATL                            |  |                                 |                          |
| Time allocation                |  | Resources                       |                          |
| Date of issue                  | Monday, October 23, 2017   | Due date / time                 | Friday, October 17, 2017 |
| Marking                        | Your work will be marked by Mr. Haug and Mr. Hartwright.   |                                 |                          |
| Authenticity                   | Copied or collusive written work will results in the awarding of zero for the assignments for both the copying and source students.  |                                 |                          |