IB Diploma Programme

Information Night, December 10, 2019
The IB Mission Statement

- The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

- The IB encourages students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Our Mission

To foster international-mindedness through a challenging curriculum in a caring and cooperative environment, inspiring students to become well-rounded citizens committed to the service of humanity.
International-mindedness

- The development of responsible citizens of the world with young people who are active participants in their local and national communities, as well as in the broader international community.
  - Genuine awareness of the interdependence of countries and peoples
  - Ability to see one’s own culture, language and nation in a global perspective
  - Ability to recognize and rejoice in diversity

International Mindedness

All members of the FIS community are open, respectful and accepting. We seek to learn about others, recognising both our differences and similarities, to create a better world.
The IB Diploma Programme
(as of May 2019)

- Over 2,926 schools worldwide offering the IB Diploma
- 166,465 candidates last May
- DP is offered in 144 countries
High School
Gateway to the future - Grades 9 to 12
The IB Diploma Programme Model
The IB Diploma Programme

- Broad and balanced programme of study
- Academically rigorous and well-respected
- Holistic Development (student-centered and student-led)
- Develops skills in critical thinking and creativity
- Develops the capacity for inquiry, research and problem-solving as well as essential skills for communication and collaboration
- Emphasis on service to others
The Extended Essay (EE)

- Students research a topic of their choice in-depth
- Fosters independent research skills
- 4000 words (like a dissertation)
- Many universities show a keen interest in the EE
- One of the most demanding yet rewarding aspects of the DP!
Theory of Knowledge (ToK)

- Theory of Knowledge (ToK) plays a special role in the International Baccalaureate (IB) Diploma Programme (DP), by providing an opportunity for students to reflect on the nature of knowledge, and on how we know what we claim to know.
- It is one of the components of the DP Core and is mandatory for all students. The ToK requirement is central to the educational philosophy of the DP.
Theory of Knowledge (ToK)
- **FIS Mission** - To foster international-mindedness through a challenging curriculum in a caring and cooperative environment, **inspiring students to become well-rounded citizens committed to the service of humanity.**

- **FIS Vision** - A community exemplifying progressive pedagogy, innovative technology and **service learning**. Our students will exhibit integrity and the desire to make a positive impact in the world.

Groups working to fulfill the Mission and Vision:
- **BookBridge @ The FIS** with the International NGO;
- **Nicaraconia** with Erlangen Stadt;
- **Bluegreen** group with Pfand-Aid and Erlangen Tafel;
- **Global Goals Ambassadors, Events Committee, FIS News & FIS Think Tanks** develop connections between grade levels, sections and service groups as well at the **PTO** and **Senior Leadership Team**.
- Plus many other student interest groups!

- **CAS** is a core requirement for the HS and IB Diploma.
The IB Diploma

- Students choose a subject from each group to achieve academic breadth:
  - Group 1: Studies in Language and Literature
  - Group 2: Language Acquisition
  - Group 3: Individuals and Societies
  - Group 4: Sciences
  - Group 5: Mathematics
  - Group 6: The Arts
  - Core Subjects: Extended Essay (EE); Theory of Knowledge (ToK); Creativity, Activity, Service (CAS)
## Two Routes

<table>
<thead>
<tr>
<th>HS Diploma courses with IB Courses</th>
<th>IB Diploma programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS or IB course First Languages</td>
<td>IB First Languages</td>
</tr>
<tr>
<td>HS or IB course Second Languages</td>
<td>IB Second Languages</td>
</tr>
<tr>
<td>HS or IB course Social sciences</td>
<td>IB Social sciences</td>
</tr>
<tr>
<td>HS or IB course Sciences</td>
<td>IB Sciences</td>
</tr>
<tr>
<td>HS or IB course Mathematics</td>
<td>IB Mathematics</td>
</tr>
<tr>
<td>HS or IB Course Arts or Elective</td>
<td>IB Arts or Elective</td>
</tr>
<tr>
<td>CAS</td>
<td>CAS</td>
</tr>
<tr>
<td>(HS Reflective Project)</td>
<td>Extended Essay</td>
</tr>
<tr>
<td>(ToK)</td>
<td>ToK</td>
</tr>
<tr>
<td>✔ HS DIPLOMA</td>
<td>✔ HS DIPLOMA</td>
</tr>
<tr>
<td>✔ IB COURSE CERTIFICATES</td>
<td>✔ IB DIPLOMA</td>
</tr>
<tr>
<td>7 components</td>
<td>9 components</td>
</tr>
</tbody>
</table>
Making your choice

CAREER PATH
What are your current and potential professional desires

PASSION
What you love

ABILITY
What you are good at

RECOGNITION
Country / State

UNIVERSITY REQUIREMENTS

Parent Coffee Morning
16 Jan 2020
8:45 – 10:00

FIS University Admission Handbook
Straw Poll

Students choose a course from each group, at SL or HL to achieve academic breadth:

- Group 1: English A (L, LL) German A (L,LL) and Self-taught L A
- Group 2: English B, German ai & B, Spanish B
- Group 3: Business, Economics, Geography, History
- Group 4: Biology, Chemistry, Computer Science, Physics, Sports HES
- Group 5: Mathematics (AA, AI)
- Group 6: Music, Theatre, Visual Arts OR an Elective (language, humanities, science)
- Core Subjects: Extended Essay (EE); Theory of Knowledge (ToK); Creativity, Activity, Service (CAS)
Country recognition statements

The International Baccalaureate® (IB) makes a concerted effort to track and communicate the level of recognition, for IB programmes, in countries around the world.

The below statements outline the specific recognition considerations for each country, and when applicable, include any official agreements or policies from the national or state governing bodies. Each statement is an
The IB Diploma

- **Subjects**
  - 3 Higher Level (HL) 240 hours (9 lessons per cycle)
  - 3 Standard Level (SL) 150 hours (6 lessons per cycle)
  - Theory of Knowledge (ToK, 4 lessons per cycle)
  - Extended Essay (EE)
  - Creativity, Activity, Service (CAS)

- **Diploma Point Score**
  - All subjects are graded from 1 – 7
  - 1 - 3 ‘bonus points’ available for ToK/EE
  - Maximum Diploma score = 45 points
  - Minimum Diploma pass = 24 points (+ 12 overall in HL Subjects)
Supporting our students through the decision-making process

High School Principal
Mr. Lock

High School Assistant Principal
Mr. Derudder

High School Counselor
Mrs. Ang

Career and Higher Education Advisor
Dr. Leib
Presentation from Subject Groups (in the Theatre)

- 19:30 – 19:45 (Group 6) Arts
- 19:45 – 20:00 (Group 5) Math
- 20:00 – 20:15 (Group 4) Science
- 20:15 – 20:30 (Group 3) Individuals and Societies
- 20:30 – 20:45 (Group 2) Language Acquisition
- 20:45 – 21:00 (Group 1) Studies in Language and Literature