



Franconian International School



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High School Profile 2019-2020

Established in 1998, the Franconian International School has grown from its first class of 25 students to a strength of over 700 students. The school provides education for students in Kindergarten through Grade 12.

Community

The FIS, an international day school, serves the local and international communities of the Nürnberg, Erlangen, Fürth, Bamberg and Herzogenaurach areas. Our student body comprises over 40 nationalities.

Extra-Curriculars

Competitive sports, Theater, Yearbook, Mother Tongue Groups, Student Council, Model United Nations, Jazz Band, Clubs (Science, Art, Green, Outdoor), BookBridge, Global Goals Ambassadors, Mentoring and Buddying for transition grade levels and new students.

Faculty and Facilities

FIS teachers come from 20 different countries. Most have taught in other international schools throughout the world. The FIS actively promotes the professional development of its faculty. The student/teacher ratio at the FIS is 7:1.

The school's facilities contain classrooms, science labs, art rooms, library, music rooms, computer labs, an auditorium, a theater and full sports facilities for the athletics program.

Accreditation

The FIS is a private international school approved by the Bavarian Ministry of Education. The school is accredited by the Council of International Schools (CIS), the New England Association of Schools and Colleges (NEASC), the International Primary Curriculum (IPC), and is Cambridge IGCSE and IB authorized.



Academic Program

The Grade 9 to Grade 10 curriculum is guided by the International General Certificate of Secondary Education (IGCSE) and the IB Middle Years Program (MYP). The Grade 11 and Grade 12 curricula follow the IB Diploma Program. Students have the opportunity to earn both the FIS High School Diploma and the IB Diploma. The FIS offers a parallel program to the IB in core subjects.

Additionally, successful completion of the CAS program and continuous participation in Physical Education are required for graduation. Students must attend school at least 90% of each school year to be eligible for a credit.

IB Diploma Results

The International Baccalaureate Diploma Program (IBDP) is a rigorous university preparatory curriculum. The comprehensive two-year course of study for the IB Diploma provides students with a balanced education that emphasizes international-mindedness. Students must successfully complete six externally examined courses along with all requirements as set by the IB Organization. Students who are not enrolled for the IB Diploma may elect to complete individual IB courses and test for specific Certificates.

IB Diploma courses offered:

Group 1: English A Literature SL/HL, English A Language and Literature SL/HL, German A Literature SL/HL, German A Language and Literature SL/HL, Self-taught A Literature SL

Group 2: English B SL/HL, German B SL/HL, Spanish B SL/HL, German *ab-initio* SL.

Group 3: History SL/HL, Geography SL/HL, Business Management SL/HL, Economics SL/HL.

Group 4: Biology SL/HL, Chemistry SL/HL, Physics SL/HL, Computer Science SL/HL, SL/HL

Group 5: Mathematics SL/HL, Mathematical Studies SL

Group 6: Visual Arts SL/HL, Theatre SL/HL, Music SL/HL

High School Diploma

Students who successfully complete their studies receive a FIS High School Diploma. One credit is earned per year for grades of 3 or higher for courses taken in Grades 9 to 12.

The minimum requirement for a FIS High School Diploma is 24 units of credit as follows:

English	4
Mathematics	3
Humanities	3
Science	3
Creative or Performing Arts	2
Physical Education (0.5 credit per year in Grade 9 and 10)	1
Second or additional First Language	3
Further credits (First or Second Language, ICT, Creative or Performing Arts, Humanities, Mathematics, Science)	5

IB Results

2016– 2017: IB Diplomas 2017: 40 out of 41 graduates
IB average 33 points

2017– 2018: IB Diplomas 2018: 34 out of 38 graduates
IB average 32 points

2018– 2019: IB Diplomas 2019: 41 out of 48 graduates
IB average 32 points

Acceptances to Institutes of Higher Education (As of September 2019)

Bold indicates enrolling more than one graduate

Australia

Macquarie University
Monash University
National School of Art, Sydney
University of Melbourne
University of Sydney
University of Queensland

Austria

Lauder Business School
Tiroler Landeskonservatorium, Innsbruck
University of Vienna
Vienna University of Economics and Business

Belgium

Université libre de Bruxelles
Versalius College

Canada

Concordia University
McGill University
Ryerson University
University of British Columbia
University of Calgary
University of Toronto
York University

China

NYU Shanghai
Tsinghua University

Finland

Saimaa University of Applied Sciences
Turku University of Applied Sciences

Germany

Business and IT School Hamburg
Business and IT School, Iserlohn
Charité—Universitätsmedizin Berlin
Cologne Business School
DHBW
Duale Hochschule Baden-Württemberg Mannheim
EBS Business School
ESCP
EU Business School
Frankfurt School of Finance and Management
Friedrich-Alexander-University, Erlangen
ICN Business School, Nürnberg
International School of Management, Frankfurt
Karl Benz University
Karlsruhe Institute of Technology
Ludwig Maximilian University, Munich
Otto-Friedrich-University, Bamberg
Rhein-Waal University of Applied Sciences
Technical University Ingolstadt
Technical University Cologne
Technical University Munich
Technical University Nuremberg

Technische Hochschule Nürnberg Georg Simon Ohm
University of Applied Sciences, Bremen
University of Art, Berlin
University of Bamberg
University of Cologne
University of Potsdam
University of Würzburg
WHU Otto-Beisheim
Zeppelin University

Hong Kong

Hong Kong University
Hong Kong University of Science and Technology
University of Hong Kong

Iceland

Iceland Academy of the Arts

India

Symbiosis Law School

Italy

Instituto Europeo di Design
Bocconi University

Netherlands

Erasmus University, Rotterdam
Fontys Venlo University of Applied Sciences
Groningen University
HAN University of Applied Sciences
Hotel Management School Maastricht
Hotelschool the Hague
HU University of Applied Sciences
Inholland
Maastricht University
NHL Stenden University of Applied Sciences
NHTV Breda University of Applied Sciences
Technical University, Delft
Tilburg University
University of Applied Sciences, Maastricht
University of Amsterdam
University of Groningen
University of Maastricht
University of Utrecht
Zuyd University of Applied Sciences

Northern Ireland

Queen's University Belfast

Russia

Lobachevsky University
University of St. Petersburg

South Korea

Hansei University
Ajou University

Spain

ESADE
University of IE

Switzerland

University of St. Gallen
ETH Zürich

United Kingdom

Abertay University
Arts University Bournemouth
Bangor University
Bath Spa University
BIMM London
Birkbeck, University of London
Buckinghamshire New University
Cambridge University
Cardiff Metropolitan University
Cardiff University
Central St. Martin's
City University of London
Durham University
Goldsmith's University of London
Hult Business School London
Imperial College London
Institute of Contemporary Music Performance
John Moores University
Keele University
King's College London
Kingston University
Lancaster University
Leeds Beckett University
Leeds Metropolitan University
Liverpool John Moores University
London Metropolitan University
London School of Economics
London South Bank University
Loughborough University
Manchester Metropolitan University
Middlesex University
Northumbria University
Norwich University of the Arts
Nottingham Trent University
Oxford Brookes
Oxford University
Queen Mary University, London
Regent's University of London
Richmond, the American University in London
Robert Gordon University, Aberdeen
Royal Holloway, University of London
Sheffield Hallam University
SOAS, University of London
Surrey University
The Institute of Contemporary Music Performance

United States of America

Austin Peay State University
Berklee College of Music
California Institute of the Arts
Carnegie Mellon University
Case Western Reserve University
Colorado State University
Columbia University
Cornell University
Full Sail University
Georgia Institute of Technology
Grand Valley University
Hofstra University
John Jay College of Criminal Justice
Loyola Marymount University
Michigan State University
Northern Michigan University
Pennsylvania State University
Purdue University
Rensselaer Polytechnic University
Rose-Hulman Institute of Technology
San Antonio College
Sarah Lawrence College
Savannah College of Art and Design, Georgia
State University of New York, Binghamton
The New School
University of California Los Angeles
University of California—Davis
University of California—Irvine
University of California—Santa Barbara
University of Illinois at Urbana—Champaign
University of Maine
University of Michigan—Ann Arbor
University of Minnesota—Twin Cities
University of Oregon
University of Pittsburgh
University of Rhode Island
University of San Francisco
University of Texas at Austin
West Texas A & M University

FIS Mission

To foster international-mindedness through a challenging curriculum in a caring and cooperative environment, inspiring students to become well-rounded citizens committed to the service of humanity.

FIS Vision

A community exemplifying progressive pedagogy, innovative technology, and service learning. Our students will exhibit integrity and the desire to make a positive impact in the world.

FIS International Mindedness

All members of the FIS community are open, respectful and accepting. We seek to learn about others, recognizing both our differences and similarities, to create a better world.



Franconian
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School

Franconian International School e.V.
Marie-Curie-Straße 2
D-91052 Erlangen, Germany

Telephone: +49 (0) 9131 / 9 40 39-0
Email: info@the-fis.de
www.the-fis.de

Director: Tom Egerton
High School Principal: Harry Lock
IB Continuum Coordinator: Dr. Chandra McGowan
High School Assistant Principal: Kim Derudder
High School Counselor: Michelle Ang
Career and Higher Education Advisor: Dr. Manja Leib