

Student Success in High School

Parent Information Night
August 29, 2019

Harry Lock

High School Principal

Mission and
Vision

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Strategic Plan
– 3rd Year

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Key Drivers

- Well being
- Deep Thinking
- Creativity

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Interactions

Interactions in the educational context:

“ Showing a respect for, and valuing of, one another’s contributions of ideas and thinking, in a spirit of ongoing collaborative inquiry ”

The Learning Experience

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

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Education, personal
and shared success,
and wellbeing

- Sources of support for your child
- **Meet** the teacher team
- **Curriculum Information.** Also see ManageBac Parent Portal and website curriculum guides (MYP, IGCSE,IBDP) for guidance on courses or the program
- Plan

Kim Derudder

High School Assistant Principal

Supporting Students

- The Assistant Principal as an advocate for promoting student personal growth:
 - Approaches to Learning (i.e. preparedness, attendance, lateness, goal-setting, coaching/mentoring)
 - social-behavioral (i.e. attitude, mindset, grit)
- Tracking academic and pastoral progress of students
- Responding and referring student concerns as necessary
- Advocating for student leadership and voice

Advisory Program

The Advisor

- Has a central role
- Provides oversight
- Care
- Visibility
- Is the first point of contact

Advisory Program

Advisory at the FIS : Overview

- 5 minutes of daily Advisory (check ins, conversations, mentoring, attendance, etc.)
- Weekly 60 minute Advisory lesson
 - 15 minute check-ins
 - Social/emotional/academic development
- Assistant Principal, Counselor, Teachers, Mentors, High School Principal – Secondary pastoral care/support

Supporting Students

Questions, concerns, conversations, etc.?
Please contact me! Let's meet and have a chat.

Email: kim.derudder@the-fis.de
HS Building 2.209

Chandra McGowan

IB Continuum Coordinator





Essential Understandings

- To have an idea about the complexity of the term knowledge within ToK
- To be familiar with common working styles of the course and to be able to begin to use them competently
- To understand the difference between personal and shared knowledge
- To be familiar with the mechanics of knowledge frameworks
- To competently apply knowledge of perspectives to self-developed knowledge claims
- To be able to explain the traditional definition of knowledge (Platonic JTB) and its differences to the IB's use of the map metaphor
- To be able to develop appropriate real life examples/situations
- To be able to develop knowledge questions from real life examples, following the ladder of abstraction (minimum required steps: RLE - first order concrete - first order abstract - KQ)
- To understand what an argument is, to evaluate it appropriately (soundness and validity) and to craft them competently
- To be able to develop knowledge claims and counter knowledge claims and to evaluate them against each other

Inquiry Questions

Concept-based What is knowledge? What is the difference between knowledge how, knowledge that and experiential knowledge?

Skills-based What are links between personal and shared knowledge? How is knowledge obtained at school meaningful for individual lives?

Approaches to Learning



Thinking



Social

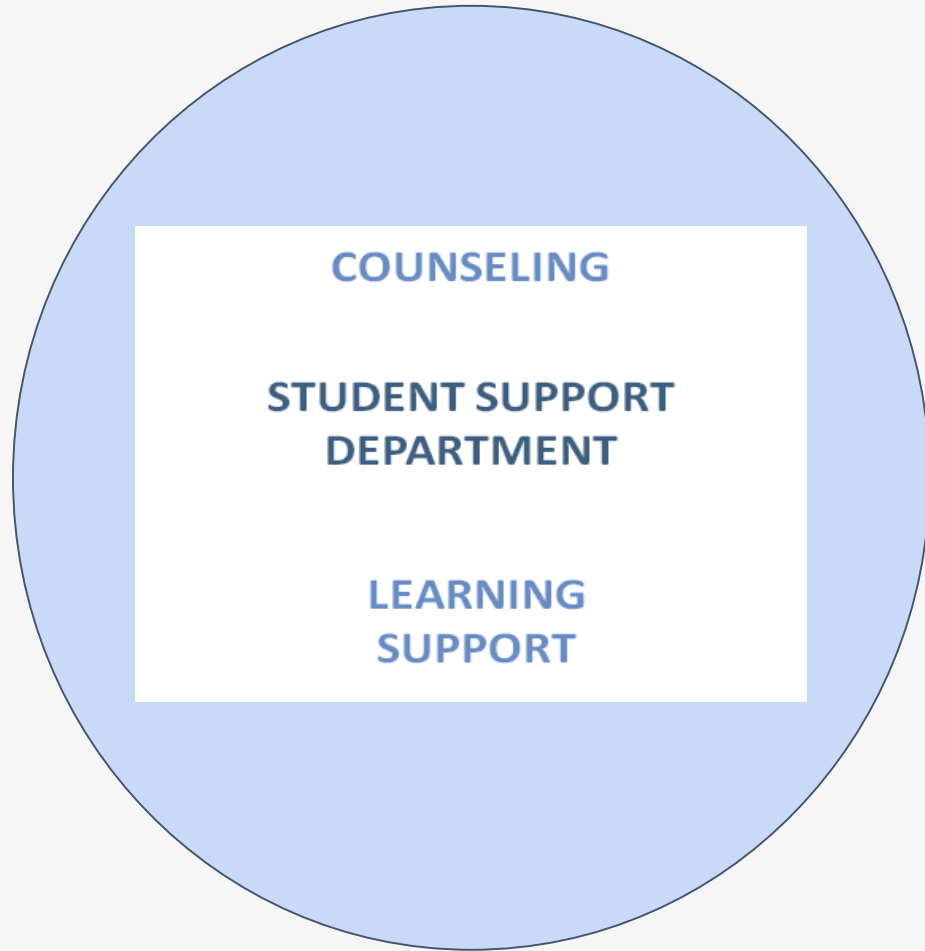


Communication



Self management

Student Support Department



Student Support Coordinator

Sabine Lang (sabine.lang@the-fis.de)

High School Counselor and Wellbeing Coordinator

Michelle Ang (michelle.ang@the-fis)

MS/HS LS Specialist

Amy Hartswick (amy.hartswick@the-fis.de)

HS LS specialist (Grade 11 and Grade 12)

Deb Obermanns (deb.obermanns@the-fis.de)

English as an Additional Language (EAL)

Head of EAL: Jessica Davey (jessica.davey@the-fis.de)

EAL Website: <https://fis-eal.de>

Why are we here?

- To support students' transition to an English language environment and culture
- To enable our language learners to achieve their goals - curricular, social, linguistic, intellectual
- To support students in accessing the curriculum to be academically successful
- To support students in being equal participants in and out of the classroom
- To educate and support parents and staff

EAL support provided in the High School:

- In-class EAL support in English & Humanities (Grade 9 and 10)
- Academic English Support as an elective (Grade 9 and 10)
- Academic English Support in study periods (Grade 11 and 12)

English Language Acquisition exam courses in the High School:

- MYP English Language Acquisition (phase 3-4) (Grade 9)
- IGCSE English as a Second Language (Grade 10)
- IB English B (Grade 11 and 12)

EAL teachers in the HS:

- Jess Davey (HoD) (English B Grade 12, IGCSE ESL, in-class support in Grade 10 Hums)
- Elien de Backker (English B Grade 11, MYP Eng Lang Acq, in-class support in Grade 9 Hums, Grade 11 AES)
- Carlos Rico (in-class support in Grade 9 and 10 English)
- Ersan Temiz (AES Grade 12)

Michelle Ang

High School Counselor and
Wellbeing Coordinator

My role in the High School includes:

Individual counseling
Small group counseling
Crisis and grief counseling

Mediation/advocacy
Advisory program development
Parent consultation

Students, I am here to help you with:

- Building focus and concentration
- Adjusting through transitions
- Building your vision for success, now and in the future
- Building your tools for communication
- Managing your emotions (stress, worry, anger, etc.)
- Personal and interpersonal concerns

Parents, I am here to help you with:

- Exploring ways to help your child succeed in academic, personal and social development
- Exploring ways to improve parent-child communications
- Providing referrals for outside services and community resources

Dr. Manja Leib

Career and Higher Education Advisor

My role in the High School includes:

Act as student advocate

Meet regularly with students to:

- Support the process of self-discovery & career exploration
- Assist with research and sorting through the higher education options
- Assist with decisions and application process

Provide students and parents with timely information and resources

Provide assistance to FIS staff with information on higher education requirements

Foster relationships with admissions representatives

Coffee Mornings - for parents

Grade 10: October 10, 2019

Grade 11: October 9, 2019

Grade 12: September 24, 2019

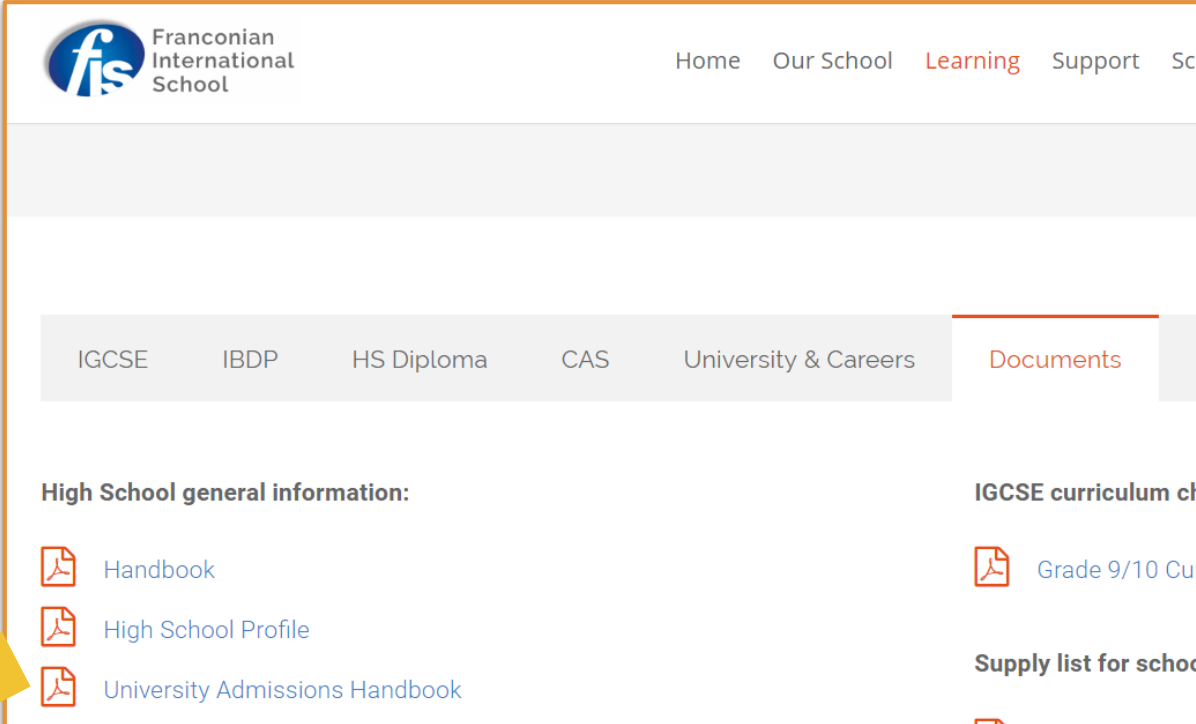
Career Day – for students November 26, 2019

Higher Education Day – for students and
parents

March 24, 2019

A good resource to navigate through is the FIS University Admissions Handbook 2019-2020:

https://the-fis.de/wp-content/uploads/2019/08/University-Admissions-Handbook_2019-2020.pdf



The screenshot shows the website header with the FIS logo and navigation links: Home, Our School, Learning, Support, and Sch. Below the header is a horizontal menu with options: IGCSE, IBDP, HS Diploma, CAS, University & Careers, Documents, and a partially visible 'Sch' option. The 'Documents' option is highlighted with a red underline. Under the 'Documents' section, there are two columns of document links. The left column is titled 'High School general information:' and contains three links: 'Handbook', 'High School Profile', and 'University Admissions Handbook'. The right column contains 'IGCSE curriculum cho...' and 'Grade 9/10 Curr...'. Below these is another section titled 'Supply list for school' with a partially visible link. A yellow arrow points from the left towards the 'University Admissions Handbook' link.

Brian Oliver

CAS Coordinator



Mission:

To foster international-mindedness through a challenging curriculum in a caring and cooperative environment, inspiring students to become well-rounded citizens committed to the service of humanity.

Vision:

A community exemplifying progressive pedagogy, innovative technology and service learning. Our students will exhibit integrity and the desire to make a positive impact in the world.

- Several formal **Creative - Service** Learning opportunities within the school
- GISST/Varsity opportunities for **Activity**
- Focus on collaboration internally and developing external relationships
 - Pfand-Aid collaboration with Erlangen Tafel;
 - BookBridge @ The FIS with the International NGO in Mongolia;
 - Events Committee with local Gymnasiums and PTO;
 - Nicaraconia with Erlangen Stadt;
 - Education Nation with fundraising events for school globally;
 - Global Goals Ambassadors, FIS Media Groups and FIS Think Tanks develop connections between grade levels, sections and service groups

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Imagine a world where there is **no poverty** and **zero hunger**.

We have **good health** and **well being**, **quality education** and **gender equity** everywhere.

There is **clean water** and **sanitation** for everyone.

Affordable and clean energy has helped create **decent work** and **economic growth**.

Our prosperity is fueled by **investments in industry**, **innovation** and **infrastructure**.

That has helped us reduce **inequalities**.

We live in **sustainable cities and communities** and **responsible consumption and production** is healing our planet.

Climate action has capped the warming of the planet and we have **flourishing life below water** and abundant, **diverse life on land**.

We enjoy **peace and justice** through **strong institutions** and have built **long term partnerships** for our common goals.

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Alexis Casey

PTO President

PTO – Parent Teacher Organization

Who is the PTO?

- Every parent or guardian, teaching staff and management

How do We Communicate?

- Class Email List
- FIS Newsletter
- Social Media (Instagram and Facebook)

Objectives?

- Strengthen a sense of community by bringing FIS families together

What Else do We Offer?

- Events Program
- Buddy Program for New Families
- Class Email List (for Private Use Only)

Upcoming Events



- Coffee Morning on Thursday, September 12 at 8:30
- Back to School BBQ on Saturday, September 14 at 11:00 to 14:00

Meet your child's grade level Advisory team:

Grade 12: 1.105

Grade 11: 1.108

Grade 10: 1.104

Grade 9: 1.118 (IT lab)