

ELA Speaking and Listening Benchmarks

Level	Speaking and Listening	
EY	<p>Uses gesture and expressive body movements for communication</p> <p>Uses language skills in a variety of contexts</p> <p>Uses repetitive sounds and words, aspects of language such as rhythm, rhyme and alliteration, and to enjoy nonsense stories and rhymes</p> <p>Uses and enjoys verbal communication</p>	<p>Listens attentively and responds appropriately to others</p>
MP 1	<p>Makes positive contributions to class and group discussions</p> <p>Gives and responds to oral directions</p> <p>Asks and responds to questions</p> <p>Follows the conventions of conversation</p> <p>Makes simple oral presentations (with visual displays to provide additional detail)</p> <p>Demonstrates consideration to the needs of the listener</p> <p>Speaks audibly and expresses thoughts, feelings, and ideas clearly</p>	<p>Recites and responds to familiar stories, poems and rhymes</p> <p>Demonstrates an understanding of appropriate listening behavior by using active listening strategies and nonverbal cues in a variety of situations</p>

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MP 2	<p>Makes positive and sustained contributions to group discussions</p> <p>Makes reasoned responses to questions and comments</p> <p>Plans, rehearses and gives simple oral presentations (with visual and/or media tools to provide additional details)</p> <p>Uses interaction skills including initiating topics, making positive statements and voicing disagreement in an appropriate manner</p> <p>Identifies some vocal effects like tone, pace, pitch and volume and use them appropriately to communicate meaning</p>	<p>Listens to others without making interruptions</p> <p>Uses strategies to convey a clear main point when speaking</p> <p>Recognizes and uses simple non-verbal expressions</p> <p>Identifies, recounts and summarizes the main points of an oral presentation</p>
MP 3	<p>Conveys information, experiences, arguments and opinions clearly when speaking to others</p> <p>Plans, rehearses and gives more complex presentations (with visual and/or media tools to provide additional details)</p> <p>Uses spoken language that is appropriate to the situation and purpose</p> <p>Adopts a variety of roles in group discussions</p> <p>Applies vocal effects like tone, pace, pitch and volume and use them appropriately to communicate meaning</p>	<p>Asks questions to obtain clarification and elaboration</p> <p>Uses strategies and tools to enhance listening comprehension</p> <p>Uses the content, intention and perspective of what is said in a variety of situations</p>

References:

IPC (Fieldwork) Targets
 Common Core USA
 Australian Curriculum
 National Curriculum UK