



Franconian International School

High School Profile 2018-2019

Established in 1998, the Franconian International School has grown from its first class of 25 students to a population of over 700 students. The school provides education for students in Kindergarten through Grade 12.

Community

The FIS, an international day school, serves the local and international communities of the Nürnberg, Erlangen, Fürth, Bamberg and Herzogenaurach areas. Our student population is comprised of over 40 nationalities.

Extra-Curriculars

Competitive sports, Theatre, Yearbook, Mother Tongue Groups, Student Council, Model United Nations, Jazz Band, Science Club, Art Club, Outdoor Club, and more.

Faculty & Facilities

The FIS's 111 teachers come from 20 different countries. Most have taught at other international schools throughout the world. The FIS actively promotes the professional development of its faculty. The student/teacher ratio at the FIS is 7:1.

The school's facilities contain classrooms, science labs, art rooms, library, music rooms, and computer labs, an auditorium, a theatre and full sports facilities for the athletics program.

High School Diploma

Students who successfully complete their studies receive a FIS High School Diploma. One credit is earned per year for grades of 3 or higher for courses taken in Grades 9 - 12.

The minimum requirement for a FIS High School Diploma is 24 units of credit as follows:

English	4
Mathematics	3
Humanities	3
Science	3
Creative or Performing Arts	2
Physical Education (0.5 credit for each year in Grade 9 & 10)	1
Second or additional First Language	3
Further credits (First or Second Language, ICT, Creative or Performing Arts, Humanities, Mathematics, Science)	5

IB Results

2015 – 2016: IB Diplomas 2016: 30 out of 31 graduates
IB average 34 pts

2016 – 2017: IB Diplomas 2017: 40 out of 41 graduates
IB average 33 pts

2017 – 2018: IB Diplomas 2018: 34 out of 38 graduates
IB average 32 pts

Accreditation

The FIS is a private international school approved by the Bavarian Ministry of Education. The school is accredited by the Council of International Schools (CIS), the New England Association of Schools and Colleges (NEASC), the International Primary Curriculum (IPC), and is a Cambridge IGCSE and IB authorized school.



Academic Program

The Grade 9-10 curriculum is guided by the International General Certificate of Secondary Education (IGCSE) program. The Grade 11 and Grade 12 curriculum follows the IB Diploma Program. Students have the opportunity to earn both the FIS High School Diploma and the IB Diploma. The FIS offers a parallel program to the IB in core subjects.

Additionally, successful completion of the CAS program and continuous participation in Physical Education are required for graduation. Students must attend school at least 90% of each school year to be eligible for a credit.

IB Diploma

The International Baccalaureate Diploma Program (IBDP) is a rigorous university preparatory curriculum. The comprehensive two-year course of study for the IB Diploma provides students with a balanced education that emphasizes international mindedness. Students must successfully complete six externally examined courses along with all requirements as set by the IB Organization. Students who are not enrolled for the IB Diploma may elect to complete individual IB courses and test for specific Certificates.

IB Diploma courses offered:

Group 1: English A Literature SL/HL, English A Language and Literature SL/HL, German A Literature SL/HL, German A Language and Literature SL/HL, Self-taught A Literature SL

Group 2: English B SL/HL, German B SL/HL, Spanish B SL/HL, German *ab-initio* SL.

Group 3: History SL/HL, Geography SL/HL, Business Management SL/HL, Economics SL/HL.

Group 4: Biology SL/HL, Chemistry SL/HL, Physics SL/HL, Computer Science SL/HL, Sport, Health and Exercise Science SL

Group 5: Mathematics SL/HL, Mathematic Studies SL

Group 6: Visual Arts SL/HL, Theatre SL/HL, Music SL/HL

Higher Education Acceptances as of September 2018

Bold indicates enrolling more than one graduate

Australia

National School of Art, Sydney
University of Melbourne
University of Sydney
University of Queensland
Macquarie University

Austria

Lauder Business School
Tiroler Landeskonservatorium, Innsbruck
Vienna University of Economics and Business

Belgium

Université libre de Bruxelles
Vesalius College

Canada

McGill University
Ryerson University

China

NYU Shanghai
Tsinghua University

Finland

Saimaa University of Applied Sciences
Turku University of Applied Sciences

France

American University of Paris
Parsons the New School

Germany

Business and IT School Hamburg
Cologne Business School
Duale Hochschule Baden-Württemberg Mannheim
EBS Business School
EU Business School
Friedrich-Alexander-University, Erlangen
ICN Business School, Nürnberg
International School of Management, Frankfurt
Karlsruhe Institute of Technology
Ludwig Maximilian University, Munich
Otto-Friedrich-University, Bamberg
Rhein-Waal University of Applied Sciences
Technical University Ingolstadt
Technical University Cologne
Technical University Nuremberg

University of Art, Berlin
University of Würzburg
WHU Otto-Beisheim
Zeppelin University

Hong Kong

University of Hong Kong
Hong Kong University

Iceland

Iceland Academy of the Arts

India

Symbiosis Law School

Italy

Instituto Europeo di Design

Netherlands

Erasmus University, Rotterdam
Fontys University of Applied Sciences
Groningen University
HAN University of Applied Sciences
Hotelschool the Hague
Inholland
Maastricht University
NHTV Breda University of Applied Sciences
Tilburg University
University of Applied Sciences, Maastricht
University of Groningen
University of Utrecht
Zuyd University of Applied Sciences

Northern Ireland

Queen's University Belfast

Russia

Lobachevsky University

South Korea

Hansei University

Spain

ESADE

Switzerland

University of St. Gallen
ETH Zürich

United Kingdom

Abertay University
Arts University Bournemouth
Bath Spa University
BIMM London
Birkbeck, University of London
Buckinghamshire New University
Cardiff Metropolitan University
Cardiff University
Central St. Martin's
City University of London
Durham University
Hult Business School London
Imperial College London
Institute of Contemporary Music Performance
King's College London
Kingston University
Lancaster University
Leeds Beckett University
Liverpool John Moores University
London Metropolitan University
London School of Economics
Loughborough University
Manchester Metropolitan University
Middlesex University
Northumbria University
Northumbria University
Norwich University of the Arts
Nottingham Trent University
Oxford Brookes
Oxford University
Queen Mary University, London
Regent's University of London
Richmond, the American University in London
Robert Gordon University, London
Royal Holloway, University of London
Sheffield Hallam University
SOAS, University of London
Surrey University
The Institute of Comt. Music Performance
University for the Creative Arts
University of Aberdeen, Scotland
University of Arts, London
University of Birmingham
University of Brighton
University of Buckingham
University of Chester
University of East London
University of Edinburgh, Scotland

University of Exeter

University of Glasgow
University of Greenwich
University of Leeds
University of Manchester
University of Nottingham
University of Oxford
University of Southampton
University of St. Andrews, Scotland
University of Stirling, Scotland
University of Surrey
University of Sussex
University of Warwick
University of West London
University of Worcester
University of York

United States

Austin Peay State University
Berklee College of Music
Carnegie Mellon University
Case Western Reserve University
Cornell University
Full Sail University
Georgia Institute of Technology
Grand Valley University
Hofstra University
John Jay College of Criminal Justice
Loyola Marymount University
Michigan State University
Northern Michigan University
Pennsylvania State University
Purdue University
Rensselaer Polytechnic University
Rose Hulman Institute of Technology
San Antonio College
The New School
University of California-Davis
University of Michigan-Ann Arbor
University of Minnesota-Twin Cities
University of Pittsburgh
University of Texas at Austin
University of Rhode Island
University of San Francisco
University of Texas at Austin
West Texas A & M University

FIS Mission

To foster international-mindedness through a challenging curriculum in a caring and cooperative environment, inspiring students to become well-rounded citizens committed to the service of humanity.

FIS Vision

A community exemplifying progressive pedagogy, innovative technology, and service learning. Our students will exhibit integrity and the desire to make a positive impact in the world.

FIS International Mindedness

All members of the FIS community are open, respectful and accepting. We seek to learn about others, recognizing both our differences and similarities, to create a better world.



**Franconian
International
School**

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